Teaching & Learning
Online

Diane Cassidy
Center for Education Innovation Seminar
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A Little Background

- Distance Learning Certified – 2006
- B.S. degree in education – formal education training
- 40+ years teaching – pre-k through corporate
  - Public & private schools – university, community college, K-12
  - Corporate educator – IBM
  - Professional development trainer – Education Connection, CT
- 9+ years online teaching
  - LBST 2213 – Science, Technology & Society
  - ITCS 3146 – Operating Systems & Networking
  - ITCS 2215 – Design & Analysis of Algorithms
  - ITCS 1212 – Introduction to Computer Science
  - ITCS 1102 – Advanced Internet Concepts
  - ITCS 1101 – Introduction to Computer Concepts
What Online Instruction is NOT

- License to skip class
  - Course demands are as high or higher than those in seated classes
  - Regular participation is mandatory

- Easier than face-to-face (f2f) environment
  - Greater need for self-directed, independent learners
  - Learners must be ready, willing and able to read...thoroughly, carefully, and critically
  - Instructors must be proactive and anticipatory with course design and instructions provided
  - Electronic communication is primary, or the only method used
Planning is Everything

- Remember, your syllabus is a work in progress
- Make the entire course available from Day 1
- Hit the ground running
- Require that something be submitted EVERY week
- Give explicit instructions
- Provide grading rubrics
- Enforce deadlines
- Use small groups whenever possible
eMail Pointers

- Encourage communication
- Require specific subject line in student emails
- Do not ignore emails or wait too long to answer them
- Let students know that you do NOT live in your computer...establish email response periods
Evaluating Online Courses

- Quality Matters Online Course Evaluation Rubric - https://www.qualitymatters.org/rubric

- Available by subscription – UNCC is a subscriber!
  - New rubric coming August 1, 2014
Questions

dcassidy@uncc.edu